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EPIC – Power of Science for Sustainable Agriculture and Food Waste Reduction

27–31 October 2025

Rawa Mazowiecka, Poland

Environmental Awareness and Climate Change Education





What we did during LTT2?

The second Learning, Teaching and Training mobility of EPIC—Power of Science for Sustainable Agriculture and Food Waste Reduction—took place at ZSP im. Władysława Reymonta w Rawie Mazowieckiej, Poland, on 27–31 October 2025. The host school welcomed 8 students and 2 teachers from Romania and 8 students and 2 teachers from Turkiye, alongside the Rawa Mazowiecka team. The week blended science-driven workshops with cultural immersion, all centred on environmental awareness and climate change education.



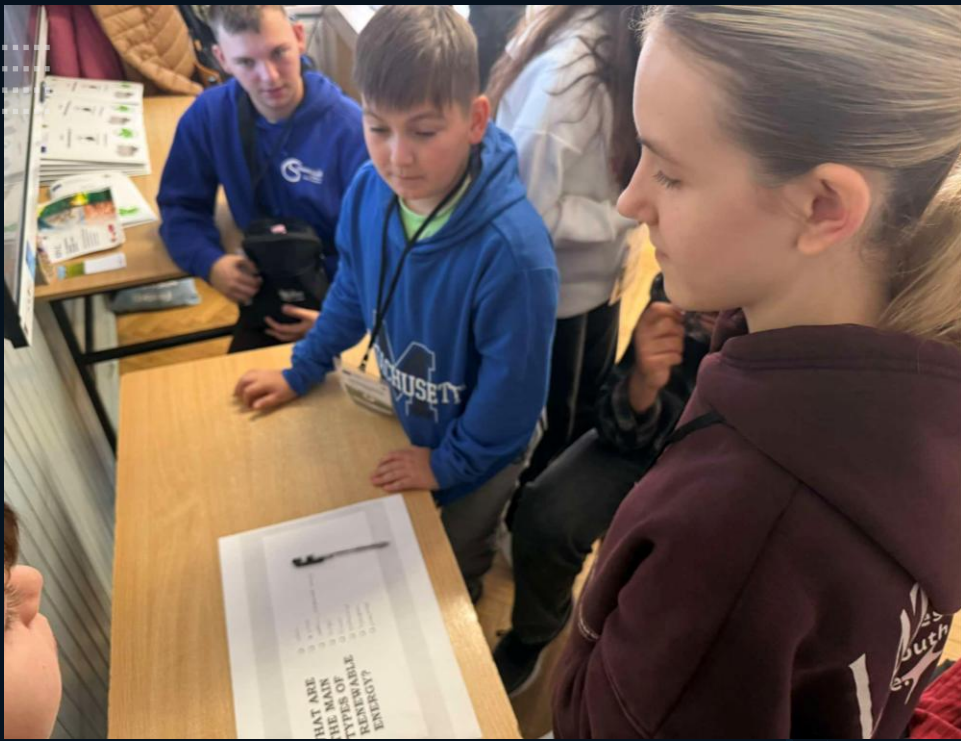
Day 1 (Mon, 27 October)

On the first day, we began with an opening ceremony that included speeches delivered by the school administration and the project coordinators. Afterwards, the partner schools and participants were formally introduced. The program continued with an introductory workshop focusing on the causes and consequences of climate change, which provided a foundation for further discussions. To conclude the day, we engaged in a group discussion comparing the global and local effects of climate change, allowing participants to share perspectives and reflect on the issue from different contexts.

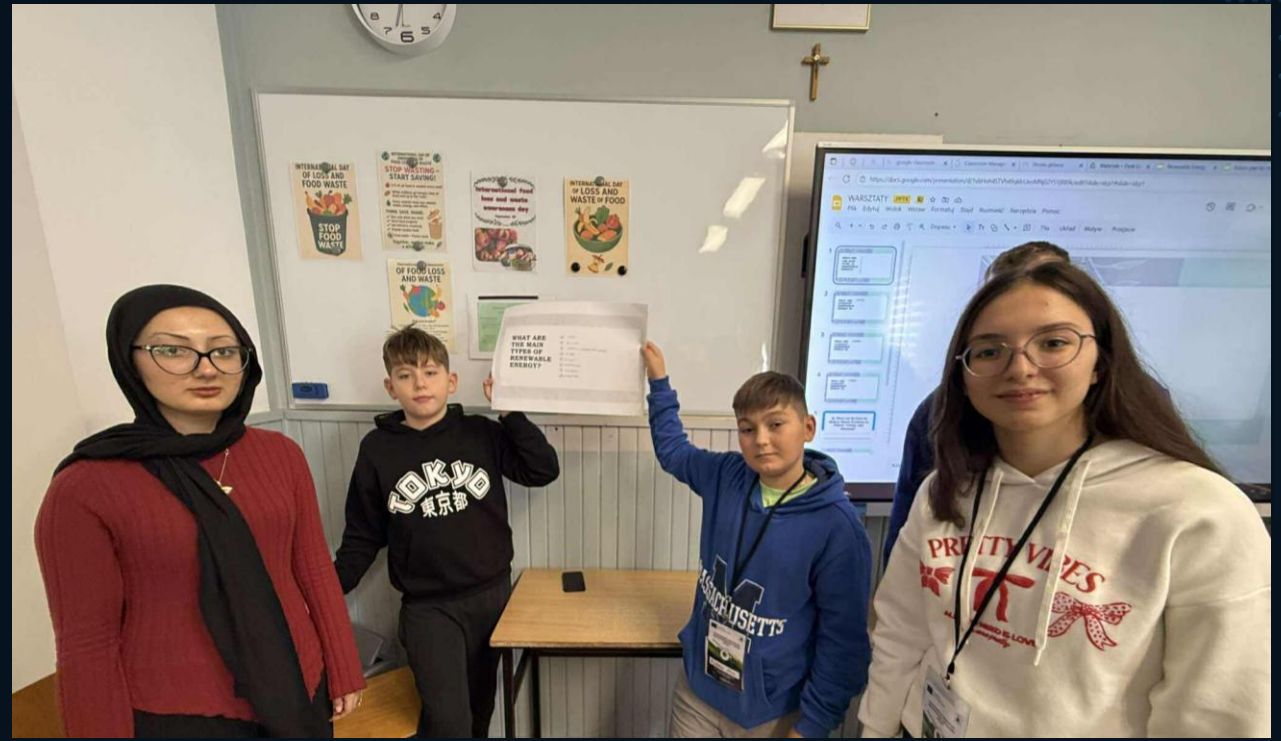


Day 2 (Tue, 28 October)

During the program, students took part in a field trip to a wind farm and a solar panel installation. They also attended a workshop on carbon footprint calculators, which was mentored by Polish students. Using the insights gained from the trip, a plan to reduce the school's carbon footprint was developed. In the evening, participants enjoyed an activity at the swimming pool, followed by dinner with their host families.



Day 3 (Wed, 29 October)



Students participated in a workshop focused on creating educational materials about climate change. They also engaged in laboratory activities that simulated the greenhouse effect and demonstrated the impact of CO₂ on temperature. As part of the Great Plant Campaign, participants planted trees both at the school and within the local community. A cultural evening was held at “Siedlisko,” where traditional Polish food was tasted and folk dancing was enjoyed. The day concluded with dinner shared with host families.



Day 4 (Thu, 30 October)

The program included a panel discussion with environmental organizations and policymakers, focusing on youth participation in climate policy. Students then took part in a workshop on local and global climate action, after which they prepared campaigns tailored to their respective countries. To engage the wider community, participants carried out a public activity by distributing flyers and speaking directly with local residents. The schedule also featured a visit to the public library, where interactive games were organized. The day concluded with dinner shared with host families.



Day 5 (Fri, 31 October)

The program concluded with group presentations of national climate action plans, followed by a certificate ceremony. Participants then spent the day with their host families, enjoying Polish hospitality. A city walk and souvenir shopping were also organized, giving everyone the chance to experience local culture. Finally, departure preparations were completed.

Conclusion

The program had a profound impact on the students, combining educational, practical, and cultural experiences into one cohesive journey. Group presentations of national climate action plans and the certificate ceremony highlighted their achievements, while cultural evenings, city walks, and time spent with host families allowed them to experience Polish hospitality and traditions. Overall, the program not only enriched their knowledge but also fostered pro-environmental attitudes, teamwork, international cooperation, and a strong sense of responsibility for shaping a sustainable future.

