



EPIC – Environmental Protection and Innovation for Climate Action

nr. 2024-2-RO01KA210-SCH-000274411

LTT3 – Romania (Târlîșua)

20–24 April 2026

“Green Skills for Rural Empowerment and Building a Sustainable and Democratic Future”



Hosted by: Școala Profesională Tîrlîșua

Co-funded by the European Union



WHAT WE DID DURING LTT₃

The third Learning, Teaching and Training mobility of the EPIC project took place in Târlisua, Romania, between 20–24 April 2026. The host school welcomed students and teachers from Poland and Türkiye, creating a dynamic international learning environment.

This mobility focused on green skills development in rural communities, combining practical experiences, local entrepreneurship, environmental education, and democratic participation.



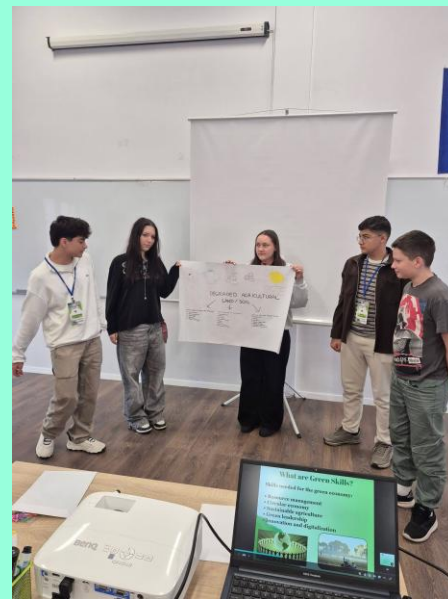


DAY 1 (MON, 20 APRIL)

The first day began with an opening ceremony and welcome speeches.



Students participated in icebreaker activities and the workshop “Green Skills for the Future.” They worked in international teams on “Green Skills Mapping,” identifying environmental challenges and solutions.





Visits included Târlîșua Town Hall and local eco-entrepreneurs. The day ended with a football match and social activities.

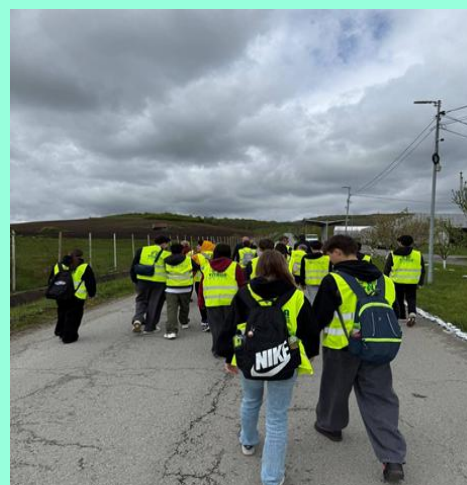




DAY 2 (TUE, 21 APRIL)

Participants visited ADI Deșeuri Bistrița-Năsăud and Tășuleasa Social.

They explored waste management systems, sustainability practices, and rural eco-business models. Outdoor activities and workshops reinforced experiential learning.



They also visited Via Transilvanica and tasted local dishes at the Maria Bidian Gastronomic Point.





DAY 3 (WED, 22 APRIL)

On Wednesday, a workshop titled “Community-Based Climate Solutions” took place, where students explored ways in which rural communities can actively contribute to combating climate change.



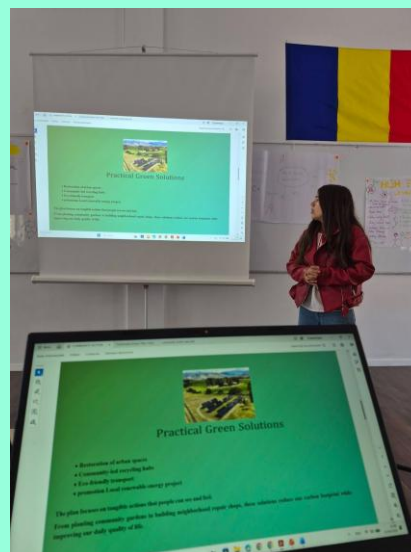
In the evening, a cultural event took place featuring traditional food from Romania, Türkiye, and Poland.



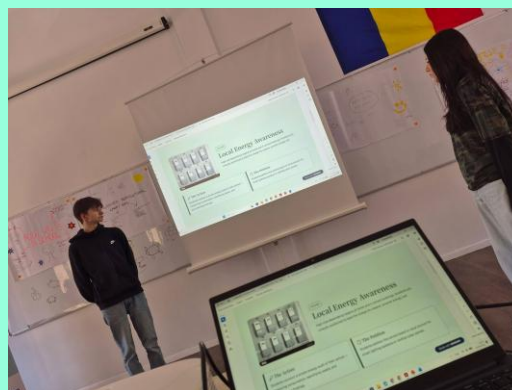


DAY 4 (THU, 23 APRIL)

Students worked on projects, participated in upcycling workshops, and organized a recycled materials fair.



They engaged in discussions on democratic participation and created community action plans.





DAY 5 (FRI, 24 APRIL)

Students presented their projects and action plans.

A fair of recycled objects showcased creativity and sustainability.

Participants reflected on their experience before departure.





CONCLUSION

The LTT3 mobility successfully combined education, community engagement, and cultural exchange.

Students developed green skills, teamwork, and environmental awareness, becoming active contributors to a sustainable future.

